# FACILITIES/BOND CHRONOLOGY 2009-2012

The list of facilities needs evolved over three years of study and discussion by the facilities committee and school board. Recommendations from community members, faculty/staff, and the architect influenced this evolution. The following chronology documents how priorities changed in three years. All italicized documents referenced are available on the school website under the Information tab: <a href="http://www.entiatschools.org/domain/62">http://www.entiatschools.org/domain/62</a>.

An initial list of needs was developed during the study and survey based on input received during public and staff meetings in April of 2009:

- Physically separate the Middle School and High School
- Provide a student commons
- Remodel kitchen and provide a community facility as part of a cafeteria
- Remodel elementary, particularly for HVAC and access/exit safety
- Redesign athletic fields
- Add a second science lab
- Redo technology infrastructure (particularly telephone system)
- Increase storage

As part of the Study and Survey process, Tom Bassett provided a preliminary needs assessment in September 2009 (*Forte Architects 1*). "The committee reviewed and discussed the preliminary needs assessment and agreed that the elementary wing and some sort of student/community center or commons emerged as the highest priorities." *Committee meeting minutes 9/9/09* 

Forte Architects used this assessment to develop the following list of needs ranked by area and priority: In preparation for the school board workshop on 10/15/09, the committee discussed this list (*Committee meeting minutes10/13/09*). The challenge that kept arising with the concept of a cafeteria/kitchen on the west side of the building is that it caused displacement of the existing locker rooms.

- 1. Septic System Improvements (completed Summer 2012 with Urgent Repair Grant funds)
- 2. Intercom/Phone System Upgrades (completed Summer 2012 with e-Rate funds)
- 3. Reconfigure Elementary School Wing
  - a. Air conditioning
  - b. Additional restrooms in basement
  - c. Improved exiting, stair circulation and accessibility
  - d. Improved interaction between classes
  - e. Improved kitchen area

### 4. Middle/High School

- a. Separate Middle and High School while maintaining common library, computer labs, etc.
- b. Additional classroom space
- c. Indoor student center and/or outside area for older students
- d. Weight room
- e. Permanent stage
- f. Music room improvements
- g. Safety upgrades to science rooms
- h. Separate science rooms (could be attached with shared storage and prep areas)
- i. Improved art spaces with student project storage area and clean up area
- j. Wood shop improvements to equipment, power, air quality issues; separate welding shop
- k. Improved lockers for security with separate areas for Middle and High School
- 1. Family and Consumer Science class

### 5. Site Improvements/Land Acquisition

- a. Secure land on west side of building for future expansion and play area
- b. Restrooms with exterior access to playground (could potentially be used for sports events)
- c. Outdoor storage for sports and PE
- d. Outdoor sports facilities (track, football, soccer, softball)
- e. Drinking fountain

## 6. Special Education

a. Life skills equipment

#### 7. General

- a. Improved security, fewer exits, secure drop-off areas
- b. More storage

In December 2010, Mr. Bassett presented the committee with drawings based on a narrowed list of priorities to spur discussion. (*Forte Architects 2*). In January 2011, Forte Architects provided a cost estimate (\$11.9 million) of the drawing based on the new priorities list. (*Forte Architects 3*) Additional members of the community were invited to join the facilities committee to broaden the perspective. The expanded committee presented these drawings, the list of priorities, and the cost estimate at several community meetings. *Facilities Study Summary 2011* 

After receiving community feedback on the list of priorities, preliminary plans, and cost estimates, the committee began exploring ways to improve on them, with the ultimate goal of presenting a recommendation to the school board in time for the February 2013 election.

- Questions were raised about improvements to the outside facilities. Outside facilities were on the initial list of priorities but had not been discussed in depth. 3/8/11 Committee meeting
- The committee requested a scenario with a cafeteria/kitchen between the auxiliary gym and elementary. 10/4/11 Committee meeting
- Discussion took place about the emerging plan to place a commons between the auxiliary gym and elementary. Improvements and additions to the Middle/High School were deemed to be cost-prohibitive at this time, and the decision was made to focus efforts on the elementary wing of the building. 11/15/11 Committee meeting
- Tom Bassett shared the drawings and cost estimates of a building and site plan that the committee requested on 10/4/11. Forte Architects 4; 12/13/11 Committee meeting
- Bassett provided three drawings of a concept based on the committee's discussion and recommendations from the December 13, 2011 meeting. This is the concept that went to the voters in February, 2013 Forte Architects 5; 1/17/12 Committee meeting
- Committee requested a drawing and cost estimate for a track and field facility. 3/13/12 Committee meeting
- Tom Bassett presented information that indicated that a track could not be fit on the sloping district property west of the building. 5/8/12 committee meeting
- The committee ended up with a drawing and cost estimate for a sports facility that would be located approximately where the existing football field sits. Drawing and cost estimates were provided in July, 2012. Forte Architects 6
- The committee worked to come up with at least two options to present to the school board. 8/7/12 e-mail to committee members
- Individual committee members were polled concerning their current thinking for what to recommend placing on a construction bond ballot measure. 9/4/12 Committee meeting
- The committee developed the recommendation that went to the school board in October, 2012. 9/25/12 Committee meeting